**District Level** 

## 2002-2003 Coordinated Compliance Review Self-Review Assurances and Information Special Education

SESR Form Number

County/District Code	LEA Name		
Program Administrator	Telephone ( )		
Fax ( )	Email address		
Required Signature and Assurance The LEA certifies that all findings of noncompliance have been identified and corrective actions have been or will be implemented at all sites in the LEA. The LEA ensures compliance in implementation of the Individuals with Disabilities Education Act and accompanying regulations in addition to required State special education laws and regulations. I certify that a complete self- review has been conducted. The findings in this report are complete and accurate.			
Signature of authorized agent	Date Telephone number	-	
Printed name and title of authorized agent			

The district submits the following required self-review information to the California Department of Education, Special Education Division: (See p.36 of instructors checklist)

- District Self Review Assurances, Description including summative data
- Site Level Self Review Assurances
- Educational Benefit Review Summary Form
- CDE SESR 2002-03 Monitoring the Implementation of the local plan form
- Master Noncompliant Findings Worksheet
- IEP Services Data worksheet
- SESR Master Site List
- SESR Master Student List
- SESR Facilities Data
- SESR Policies and Procedures Noncompliant Items worksheet
- Educational Benefit Analysis summary form

Mail all completed documentation (discs & hard copy to: California Department of Education, Special Education Division, 428 J Street, 2<sup>nd</sup> Floor, Sacramento, CA 95814, Attention: Manager, Focused Monitoring Technical Assistance, Region 1-5 and/or email Bob Evans, Manager, e-mail bevans@cde.ca.gov (Region 1) Christine Pittman, Manager, e-mail cpittman@cde.ca.gov (Region 4) Michael Warych, Manager, e-mail mwarych@cde.ca.gov (Region 5) Nancy Remley, Manager, e-mail nremley@cde.ca.gov (Region 3)

**DUE JULY 1, 2003** 

Please provide a copy of this summary to your SELPA Administrator

## **District/County Self Review Description and Summative Data**

**Self Review Description:** Describe how the self review was conducted at the school and district level (as well as Infant/Toddler and preschool programs); methods used; impact of self review in identifying compliance and noncompliance and corrective actions to correct and ensure that noncompliance does not recur. Include the qualitative (record reviews, IEP Implementation and Service Data) and quantitative data (focus group information and KPI query information) gathered to describe your process of activities and actions taken, including areas of correction and improvement.

improvement.	
Self Review Process (Participants and how conducted)	
Methods utilized:	
Impact & Actions:	